# Aero-Train

#### Satoshi Kikuchi

Fluid Engineering Lab. (Imao Lab.) Department of Mechanical Engineering, Faculty of Engineering, Gifu University

kikuchi@gifu-u.ac.jp



# What is Aero-Train.



Sketch of the Aero-Train

High-speed ground vehicle

- Levitating aerodynamically
- Using wing-in-ground effect
  - ⇒ Good efficiency
  - ⇒ Operating with natural energy



# Wing-in-ground effect

When a wing moves the near the ground, the lift increases. Because, the high pressure becomes more higher by existence of the ground.



This phenomenon is called the Wing-in-ground effect.



### Wing-in-ground effect





Wing approaches to the ground ⇒ Lift rapidly increases



# Research of Aero-Train

#### Basic research Wind tunnel experiment



#### Levitating test





### Levitating test Test Course (Guide way)

# We borrowed the guideway of MAGREV from JR Railway Technical Research Institute.







### Guideway

Concreate raised track Length : 7 km (2.4 km is used for Aero-Train) Width : 3.5m (≒ width of one traffic lane of freeway) Height of side wall : 1.68m







# Model of Aero-Train

ART001

1999~2001



1<sup>st</sup> running test model Success in levitating run

ART002 2002~2009

Maximum speed : 120km/h Efficiency (L/D) : 16



# ART003



#### Aim of ART003

- Increase of running speed
- Increase of efficiency
- Manned levitating running



Material : Magnesium alloy (fire-resistant) Mass : 520kg, (body:400kg, 2person:120kg)



## Size of ART003



Length: 8.5m, Width: 3.26m, Height :1.0m



#### Propulsion device



Tandem Propellers



Batteries

4 propellers (Tandem arrangement) 4 Motors (10 kW ×4, for radio-controlled airplane) Li-Ion Battery (for radio-controlled airplane) 51.8V (14 cells series connection) 880A Max (4 parallel connection)





#### ARTOO3 Control system

Attitude control is performed by a computer and sensors.





# Result of ARTOO3 test

- High speed was achieved (186 km/h).
- High lift-to-drag ratio was achieved (17.9).
- Manned levitating running was succeeded.

